



Our broad and **balanced** curriculum **inspires curiosity, builds knowledge and develops** the skills children need to thrive.  
**Learning is connected, engaging and designed to spark a lifelong love of discovery.**



### Core Learning

#### Aa

In English, pupils develop increasing fluency and confidence in reading, writing and communication. Through stories, poetry and non-fiction texts, children deepen comprehension skills, begin making simple inferences and discuss their ideas with growing maturity. Writing develops through accurate punctuation, expanded vocabulary and opportunities to plan, edit and improve their work independently.

#### 123

Mathematics develops confidence and fluency with number, calculation and problem solving. Pupils strengthen their understanding of place value, multiplication, division, fractions, measure and time through practical exploration and reasoning activities. Learning encourages accuracy, resilience and increasingly confident mathematical thinking across a range of real-life contexts.



Science lessons encourage curiosity and investigation as pupils explore living things, habitats, plants, materials and basic human needs. Children develop observation and enquiry skills through practical experiments, classification and discussion activities. Learning is designed to build confidence in scientific vocabulary, questioning and early scientific reasoning.



### Creative & Performing Arts



In Art and Design, pupils experiment with drawing, painting, sculpture and mixed media whilst developing confidence with colour, texture, pattern and form. Children study artists and designers whilst refining creativity, independence and pride in their own ideas. Practical projects encourage thoughtful evaluation and increasingly expressive artistic work.



Design and Technology encourages pupils to design, make and evaluate purposeful products through practical and creative activities. Children explore materials, structures and simple mechanisms whilst developing resilience and confidence in adapting and improving their ideas. Learning promotes creativity, problem solving and an early understanding of how design is used in everyday life.



Music lessons encourage pupils to sing confidently, explore rhythm and pulse and respond thoughtfully to live and recorded music. Children play tuned and untuned instruments, combine sounds creatively and begin developing greater confidence in musical performance. Learning nurtures creativity, listening skills and enjoyment of music through both individual and collaborative activities.



Through Performing Arts and LAMDA activities, pupils develop confidence, creativity and self-expression through movement, drama and performance. Children explore rhythm, character, poetry and storytelling whilst rehearsing collaboratively and evaluating performances thoughtfully. Opportunities to speak and perform regularly help pupils develop resilience, communication skills and stage confidence.



### Global Understanding



In Geography, pupils develop an understanding of the wider world through studying continents, oceans and contrasting locations beyond the United Kingdom. Children use maps, aerial images and fieldwork to explore environments whilst developing geographical vocabulary and observational skills. Learning encourages curiosity about both local and global communities and the world around them.



History lessons help pupils explore significant people, events and changes from the past, including the Great Fire of London and important local history. Children begin comparing different periods of time whilst developing chronology and historical understanding. Learning encourages pupils to think about how past events continue to shape modern life and society today.



Computing lessons develop early programming and digital literacy skills through practical and engaging activities. Pupils write and test simple programs, organise data and use logical reasoning to predict outcomes and solve problems. Online safety remains central to learning, helping children develop safe, respectful and responsible use of technology.



### Personal Development, Faith & Wellbeing



Through Religious Education, pupils explore beliefs, traditions and values within Christianity, Judaism and Islam. Children reflect on themes such as kindness, belonging and faith whilst discussing important religious stories and celebrations. Lessons encourage empathy, curiosity and respect for different religions, cultures and communities.



Physical Education develops coordination, balance, agility and teamwork through games, dance and movement activities. Pupils refine fundamental physical skills including running, jumping, throwing and catching whilst developing resilience and confidence. Learning promotes healthy, active lifestyles alongside enjoyment of sport, collaboration and physical challenge.



Pupils continue developing confidence in French through songs, games, stories and practical speaking activities. Lessons strengthen listening and communication skills whilst introducing children to cultural traditions, celebrations and simple conversational vocabulary. Learning is designed to build curiosity, enjoyment and growing confidence in language learning.



PSHE lessons help pupils develop confidence, emotional wellbeing and positive relationships through discussion, reflection and collaborative activities. Children explore themes such as kindness, responsibility, healthy choices and respect for others in both school and wider life. Learning is closely linked to Priory's core values and encourages pupils to become thoughtful, resilient and responsible members of the community.

