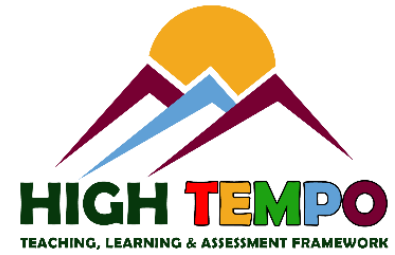


High-TEMPO

CLASSROOMS AT PRIORY SCHOOL EXPLAINED FOR PARENTS



High Expectations	We try to create calm classrooms where everyone can learn by... - Having routines that all pupils and teachers follow. Rewarding and praising breakthroughs and achievements. - Ensuring strong silence so that everyone can concentrate.
T Task Design	We try to help your child improve their memory and recall by... - Identifying key facts and words in “knowledge organisers”. - Regularly running fact checks and multiple-choice quizzes. - Designing tasks that ask your child to think hard and so aid memorisation. - Anticipating and planning for tricky ideas and common misconceptions.
E Explanations	We encourage teachers to be the experts in the room by... Explaining new and complex ideas with great care. - Choosing words and language that adds clarity. - Avoiding introducing too much information too soon. Checking for understanding before they move on.
M Modelling	We show your children how to be successful by... - Demonstrating how to do it and how to do it well. - Naming and listing the steps to success. - Showing examples of secure and exemplary versions.
P Practice	We encourage mastery through practice by... - Expecting all extended work to be completed in strong silence. - Providing sentence starters and golden language to scaffold responses. - Gradually building up demands towards more complex outcomes.
O Oracy	We nurture talking with confidence and impact by... - Identifying the golden words and phrases that enable great speech. - Leading inclusive debates and discussions that are very carefully planned. - Think > pair > share activities to encourage independent, pair and small group talk.